



MARVIN L. WINANS PERFORMANCE ACADEMY

CORE TASKS

FIFTH Grade

READING: I CAN determine **themes** or main ideas of stories from details in the text

MATH TARGET: I CAN Multiplies basic facts

Monday	Tuesday	Wednesday	Thursday
LITERACY CORE TASKS May 4-8, 2020			
30 minute task aligned to literacy target I CAN: determine themes or main ideas of stories from details in the text	30 minute task aligned to literacy target I CAN: identify main characters of the verse or story from details in the text	30 minute task aligned to literacy target I CAN: identify the setting and understand its function in stories	Progress Monitoring I CAN: complete a target assessment at 80% proficiency
LESSON TOPIC/TITLE 1. Watch the video “How to find the Theme of Story” and take mental notes. 2. Open eReading Worksheet titled “Identifying Theme” and determine what the theme is for the 1st story and explain your answer. 3. Identify the theme of your favorite story and explain your choice **If you are unable to open the video, read the power point attached on the website.	LESSON TOPIC/TITLE 1. Read through the power point “What is a theme” 2. Open eReading Worksheet titled “Identifying Theme” and determine what the theme is for the 2nd story and explain your answer. 3. Write down your challenges with finding themes so we can discuss things in class.	LESSON TOPIC/TITLE 1. Review the video and power point again today. 2. Open eReading Worksheet titled “Identifying Theme” and determine what the theme is for the 3rd story and explain your answer. 3. Write down any questions you have about themes. We will answer them in our Google Classroom today.	LESSON TOPIC/TITLE 1. Assessment: Open eReading Worksheet titled “Identifying Theme” and determine what the theme is for last two stories #4, #5 and explain your answer. 2. Complete and submit the assignment in Google Classroom. You may also email or take a picture of your work and upload it to me.



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MATH CORE TASKS			
<i>30-minute task aligned to Math target</i> I CAN: Multiplies basic facts	<i>30-minute task aligned to Math target</i> I CAN: Multiplies basic facts	<i>30-minute task aligned to Math target</i> I CAN: Multiplies basic facts	<i>Progress Monitoring</i> I CAN: Multiplies basic facts
LESSON TOPIC/TITLE 1. Log in to Google Classroom and click on your assignment folder for Multiplication. 2. Complete the assignment "Show Me What You Got." 3. Submit your completed assignment in the Google Classroom. You may also take a picture of your assignment and email it to me. 4. Practice your multiplication facts.	LESSON TOPIC/TITLE 1. Review the Video and take notes in your notebook. 2. Log in to Google Classroom and complete Lesson 9 page18. 3. Complete only problems 1-4 on page 18. 4. Write all your work out.	LESSON TOPIC/TITLE 1. Log into Google Classroom and complete Lesson 9 page18. 2. Complete only problems 5-8, 13-14 on page 18. 3. Write all your work out.	LESSON TOPIC/TITLE 1. "Complete the lesson "Show Me What You Got" and send it to me in Google Classroom. You may also take a picture of your assignment and email it to me. 2. Write down any problems or questions you have about your lessons this week. We will share on Friday.
SCIENCE CORE TASKS Choose 1 weekly activity		SOCIAL STUDIES CORE TASKS Choose 1 weekly activity	



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<p>Field Trip: Zoos Around the Country</p> <p>Learn about wildlife all over the country with virtual field trips that put you directly into the exhibits with the animals.</p> <ol style="list-style-type: none">1. Monday: Watch the Panda Cam at the San Diego Zoo2. Tuesday: Watch the Penguin Cam at the Monterey Bay Aquarium3. Wednesday: Watch the Giraffe Cam at the Houston Zoo4. Thursday: Watch the Beaver Cam at the Minnesota Zoo or hit your favorite search engine to find a zoo cam of many other animals to observe from your computer.5. Write about an animal you found to be the most interesting.	<p>Smithsonian National Museum of Natural History</p> <p>Over 30 million visitors walk through the doors of the Smithsonian National Museum of Natural History each year. Take a virtual field trip through the halls to see this beautiful museum and some of its massive exhibits.</p> <p>Progress Monitoring: Which exhibit did you visit? What did you learn that makes you want to physically go the museum?</p>		
<p>ENRICHMENT, EXTENSION & REINFORCEMENT TASKS (beyond the 60-75 minutes)</p>			
<p>ELA: Go to the following website and enjoy the many books: https://www.storylineonline.net/</p> <p>Math: Practice memorizing the multiplication chart if you do not know all of your facts.</p>	<p>Math: Practice memorizing the multiplication chart if you do not know all of your facts.</p> <p>Social Emotional Learning (SEL): “What Would You Do?”</p> <p>Activity: Practicing how to make tough decisions can help your students learn how their actions affect others. Give your students a</p>	<p>Math:</p> <ol style="list-style-type: none">1. Write down any problems or questions you have for me about your lesson this week. We will share on Friday.	<p>ELA: Write a short story to practice identifying the theme, main character(s) and setting. It can be a very short story</p> <p>You have creative freedom in your writing. Make your ideas great and have fun. You can also illustrate and draw the setting</p>



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CORE TASKS

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	<p>list of situations in which they would have to make an important choice. Have them write down an answer to each situation by themselves, then discuss their answers as a class.</p> <p>Here are a few problem-solving scenarios to get your students started: While playing with your little brother, he accidentally breaks your favorite toy. What do you do next?</p>		<p>Math:</p> <ol style="list-style-type: none">1. Work on your Study Island.2. Peak at the lesson plan for next week to get ahead. <p>Art:</p> <p>Art lesson video https://www.youtube.com/watch?v=vY49eNceLBo</p> <p>Upload a picture of your final product.</p>
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FRIDAY

- First, give yourself a hug for getting through a week of a new format of learning!! Then give yourself a hug from me (your teacher)!
- Contact your teacher! You can do this by one of the following: phone call, text, or email.
- You could always write a letter to your teacher and send it through Google Classroom. Be sure to let your teacher know if you had any questions about your work this week, or if you had problems with anything.
- Complete any assigned work that you did not get a chance to do yet or finish,
- Complete special area activities that you may have received such as music, dance, PE, or Support Emotional Learning (SEL).
- 20 jumping jacks, 20 toe touches, and jog in place for 20 seconds.
- Lastly, take care of yourself because you are important to me.

Monday: [eReading Worksheet Theme](https://betterlesson.com/lesson/resource/2656504/theme-anchor-chart-pdf)
<https://betterlesson.com/lesson/resource/2656504/theme-anchor-chart-pdf>
PPT on theme



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CORE TASKS
FIFTH Grade

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How can I find the *theme* of a text?



What is theme?

Theme refers to the underlying message of a story or poem.

Theme is a big idea, something that you can learn about life in general

Finding themes

Sometimes, an author will come right out and state the theme of a story or poem

I looked at all the candy I could buy. I had the dollar, right here in my hand, but suddenly I didn't feel hungry. I wished that I hadn't stolen the dollar. I wished that I hadn't taken the money from my brother's bank.

"I don't think I want to buy anything today," I muttered quickly to the clerk. Then I ran from the store. I had learned something important—it's better to be honest than to have money.

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Finding themes

When a theme is stated, it's usually found at the end of the poem or story.

Reading hint: Look at the last page of a story to see if you can find a stated theme

Inferring a theme

Sometimes, though, the theme is not stated. Then, you need to make an inference.



We knew that it was time to set the butterfly free. We had seen it make its chrysalis and emerge. Then it had flown around in the cage, trying to stretch its wings. Although we felt a little sad, we opened the lid to the cage one evening. The butterfly seemed confused and didn't leave at first. Then, in one burst of zigzag fluttering, it erupted from the cage and flew all the way to the end of the yard and down the hill by the school.

“That was the right thing to do,” Aidan said.

“I know,” I answered, even though I already worried about the butterfly. What would it eat? How would it live?

Inferring a theme

Sometimes, though, the theme is not stated. Then, you need to make an inference.



What clues
lead us to the
theme?

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Wild creatures
should be free

Inferring a theme

You've probably read something with this theme before! The same themes often appear over and over.



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Common themes

- Persistence pays off
- Honesty is better than cheating
- It's more important to be nice than to be popular
- Be careful what you wish for
- Love is the most important force

What have you learned?

What is theme?



What have you learned?

What is theme?

Theme is the underlying message of a piece of text



What have you learned?

How can I find the theme of a text?

What have you learned?

How can I find the theme of a text?

Sometimes, the author will state the theme, usually somewhere near the end of the work.

Sometimes, we have to use clues to figure out the theme.

Your turn

- Think about book you have read and movies you have watched
- What themes did you notice? Do you see the same themes come up again and again?
- Now it's time for you to find some themes in your reading!

Name: _____

Identifying Theme

Directions: Determine what the theme is for each story and explain your answer. Remember, a theme is a lesson or message in the story. **Write in complete sentences.**

1. Katie Clean invited Messy Missy to her house to work on their biology project, but Katie Clean had no idea what a visit from Messy Missy entailed. First of all, it was raining and Messy Missy neither bothered to take her boots off nor thoroughly wiped them on the doormat. Then Messy Missy ate a bag of hot chips on Katie Clean's white bedspread without asking, and Messy Missy is a sloppy eater, so hot chip powder got all over the bedspread. Katie Clean tried to be polite and ignore Messy Missy's sloppy behavior, but then Messy Missy threw her chip wrapper on the floor. Offended, Katie Clean pretended that she was sick and asked Messy Missy to leave. The next day Katie Clean asked the teacher if she could work by herself. After explaining her situation, the teacher allowed Katie to work alone. Messy Missy would have finished the assignment by herself, but she spilled grape soda all over her assignment.

What is the theme of the story? _____

What happens in the story that leads you to believe this? _____

2. Money Mark was born rich. He never had to work a day in his life and he got everything handed to him on a silver platter. When he was six, Money Mark wanted to go to a basketball game. His father paid the starting five of the Bulls and Celtics to play a private game of Nerf-ball in Money Mark's bedroom. When Money Mark turned thirteen, he wanted to start a band. His father hired the Rolling Stones to play with him every Saturday at the family's private concert hall, though his family was never there. By the time he was twenty-one, Money Mark was bored with life. He was surrounded by a bunch of possessions that he didn't appreciate and Money Mark could find nothing new or exciting in his life. Despite his vast wealth, Money Mark never found happiness. Penny Petal was born poor. Her family hardly had anything to eat, but they loved each other. Penny Petal appreciated every thing she got. When she was six, her father walked her around the United Center before the Bulls played the Celtics. She was excited by the crazy fans and feeling in the air. She looked forward to the day that she could see a real game. When she was thirteen, she learned to play the buckets. She was an extremely talented musician, a natural percussionist, and everyone on the block loved the rhythms that poured from her palms. By the time she was twenty-one, Penny was a successful businesswoman. Now she had everything that she had ever dreamed of and she truly loved to share her wealth and happiness with her family who supported her through all of the hard times.

What is the theme of the story? _____

What happens in the story that leads you to believe this? _____

3. Tammy and Sammy were both students in Mr. Morton's reading class. Mr. Morton wasn't too strict about deadlines, and Sammy took advantage of that. He did all of his homework in his other classes but never bothered to complete Mr. Morton's reading assignments, figuring that he could complete them later. Tammy, on the other hand, completed each assignment Mr. Morton assigned the night that he assigned it. She had to stay up a little later, but she didn't want to get a penalty for turning in her reading work late. Tammy knew reading was a core subject and that she had to keep "C" average for the entire year or she would have to go to summer school. When the end of the quarter came, Tammy and Sammy had both planned on going to the Enchanted Castle amusement park, but Mr. Morton called Sammy's mother, and she grounded Sammy until he turned in all of his work. That weekend was horrible for Sammy. He stayed up until 2:00 AM each night and still couldn't complete all of the assignments. The whole while, Tammy had a great time eating pizza at Enchanted Castle, watching movies late at night, and enjoying her weekend free of stress and pressure. At the end of the quarter, Sammy was lucky to squeak by with a "C" minus in reading while Tammy earned an "A." Sammy still hasn't learned his lesson and probably won't complete this activity either.

What is the theme of the story? _____

What happens in the story that leads you to believe this? _____

4. Mr. Pig and Mr. Dog were hanging out at the food court of the animal shopping mall. Mr. Pig was eating a huge feast of pizza and drinking a large jug of fruit punch and Mr. Dog was watching him eat. "Hey, Mr. Pig. If you give me a slice of your pizza, I'll let you have the next bone I find." Mr. Pig declined, even though it hurt his stomach to eat the last three slices of pizza. "I'm sorry, Mr. Dog," Mr. Pig said, "but I paid for this pizza and it's all mine." Mr. Dog sighed and waited for Mr. Pig to finish, and then they left the animal mall together. On the way out, a hunter spotted them and gave chase. Mr. Pig normally could have escaped the hunter but since he was weighed down by such a large meal, Mr. Pig collapsed and the hunter killed him. Mr. Dog easily escaped. Later that night while returning to the scene, Mr. Dog caught the scent of something delicious and began digging around a trash can. He found a large ham bone with lots of meat and marrow still stuck to the bone. Mr. Dog happily ate.

What is the theme of the story? _____

What happens in the story that leads you to believe this? _____

5. In his sophomore year of high school, Michael Jordan tried out for the varsity basketball team at Laney High School in Wilmington, North Carolina. But at five feet and eleven inches tall, the coach believed that Jordan was too short to play at that level, so Jordan was cut from the team. Jordan didn't let this obstacle defeat him. In fact, it pushed him to work even harder. He trained vigorously and grew another four inches the following summer. When he finally made the varsity squad, Jordan averaged 25 points a game and went on to become one of the greatest basketball players in history.

What is the theme of the story? _____

What happens in the story that leads you to believe this? _____

Multi-Digit Multiplication by Single Digit

Mini Assessment

Name: _____ Date: _____

1. $\begin{array}{r} 900 \\ \times \quad 5 \\ \hline \end{array}$	2. Multiply 28 and 6
3. $\begin{array}{r} 322 \\ \times 8 \\ \hline \end{array}$	4. What is the product of 20 Multiplied by 7?
5. $\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$	6. Draw a picture to show 13 x2= _____
7. $\begin{array}{r} 24 \\ \times 4 \\ \hline \end{array}$	8. If you ate two apples a day for the month of May, how many apples would you eat?

Lesson 9 Reteach

Multiply by One-Digit Numbers

Show Me What You Got!

Step 1

Multiply the ones.

$$\begin{array}{r} 1 \\ 32 \end{array}$$

$$\times 6$$

$$2$$

$$6 \times 2 = 12 \text{ ones}$$

Step 2

Multiply the tens.

$$\begin{array}{r} 1 \\ 32 \end{array}$$

$$\times 6$$

$$192$$

$$6 \times 3 = 18 \text{ tens}$$

$$18 + 1 = 19 \text{ tens}$$

The product is 192. Remember the product is the answer.

Multiply and find the product of each. Circle any challenging problems and let's discuss in class.

$$\begin{array}{r} 1. \quad 53 \\ \times 4 \end{array}$$

$$\begin{array}{r} 2. \quad 26 \\ \times 3 \end{array}$$

$$\begin{array}{r} 3. \quad 38 \\ \times 5 \end{array}$$

$$\begin{array}{r} 4. \quad 47 \\ \times 4 \end{array}$$

$$\begin{array}{r} 5. \quad 12 \\ \times 3 \end{array}$$

$$\begin{array}{r} 6. \quad 28 \\ \times 6 \end{array}$$

$$\begin{array}{r} 7. \quad 144 \\ \times 3 \end{array}$$

$$\begin{array}{r} 8. \quad 615 \\ \times 4 \end{array}$$

$$\begin{array}{r} 9. \quad 262 \\ \times 5 \end{array}$$

$$\begin{array}{r} 10. \quad 811 \\ \times 2 \end{array}$$

$$\begin{array}{r} 11. \quad 501 \\ \times 6 \end{array}$$

$$\begin{array}{r} 12. \quad 149 \\ \times 7 \end{array}$$

$$13. \quad 5 \times 78$$

$$14. \quad 24 \times 6$$

$$15. \quad 704 \times 3$$

$$16. \quad 8 \times 92$$



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CORE TASKS

FIFTH Grade

READING TARGET: I CAN Plot and Structure of Text

MATH TARGET: I CAN Solves multi-step multiplication problems

Monday	Tuesday	Wednesday	Thursday
LITERACY CORE TASKS May 11-15, 2020			
30 minute task aligned to literacy target I CAN: Plot and Structure of Text	30 minute task aligned to literacy target I CAN: Plot and Structure of Text	30 minute task aligned to literacy target I CAN: Plot and Structure of Text	Progress Monitoring I CAN: Plot and Structure of Text
LESSON TOPIC/TITLE 1. Watch the video “Plot Mountain! The Plot Diagram Song Scratch Garden.” 2. Make a mountain and in your notebook and list the parts of a plot. 3. Learn and recall all the steps for review If you are not able to watch the video, read through the Slide show on the website. “Story Structure.”	LESSON TOPIC/TITLE 1. Look at the slide show presentation on “Story Structure.” 2. Read the story “When Gertrude Grew Great” and underline the parts of the plot you learned about from the video on Monday and the slide show.	LESSON TOPIC/TITLE 1. Take a story that you have read or a movie that you have seen and identify the parts of the story. You may use the story about Gertrude that you read last night if you like. 2. Complete the worksheet “Story Structure – Parts of a Story.” 3. Submit your lesson in Google Classroom take a picture and email your work to me.	LESSON TOPIC/TITLE 1. Write a short story with an engaging plot. It can be S.H.O.R.T and be effective. Imagine the “plot mountain” steps as you draft your story. 2. <u>Review:</u> See plot mountain video posted Monday and slide show on Tuesday. 3. For Friday: Take a photo of your story and email it to me.:} 4. You can also illustrate or draw an event or some <i>action</i> in your story’s plot.



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MATH CORE TASKS			
30-minute task aligned to Math target I CAN: Solves multi-step multiplication problems	30-minute task aligned to Math target I CAN: Solves multi-step multiplication problems	30-minute task aligned to Math target I CAN: Solves multi-step multiplication problems	Progress Monitoring I CAN: Solves multi-step multiplication problems
LESSON TOPIC/TITLE 1. Complete the "Show Me What You Got" assignment. 2. Write all your work out.	LESSON TOPIC/TITLE 1. Watch the video "Multiplying Two-Digits by One-Digit Numbers" 2. Complete the Multiplication worksheet assignment attached. 3. Write all your work out and email it to me.	LESSON TOPIC/TITLE 1. Review the video "Multiply by 2 Digits" 2. Complete the Multiplication worksheet attached. 3. Write all your work out and email it to me.	LESSON TOPIC/TITLE 1. Complete the Show Me What You Got assignment 2. Submit assignment in Google Classroom. You may also take a picture of your assignment and email it to me. 3. Use the Random Facts Video to practice your Multiplication facts.
SCIENCE CORE TASKS Choose 1 weekly activity		SOCIAL STUDIES CORE TASKS Choose 1 weekly activity	
Molecule Madness: A Water Experiment Put your budding chemist's water knowledge to the test with this fun activity! What You Need: Water Dish soap Small dish Paper clips 1. Fill a clean, soap-free bowl with water.		Field Trip: The Louvre in Paris, France 1. Click on this link to take you to Online Tour of the Louvre 2. The Louvre in Paris, France is one of the most renowned art galleries in the world and, by visiting their website, you can	



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2. See how many paper clips you can float on top of the water. Floating paper clips takes a little practice, but once you get it, start counting!
3. Once several clips are floating, add a couple drops of dish soap to the water and watch what happens.
4. Try floating a paper clip now that the water has soap in it. What happens?

explore some of their exhibits in class. You will embark on a cultural tour of Ancient Egyptian artifacts, nineteenth-century Romanticism paintings, and other breathtaking exhibits.

3. Which exhibit did you enjoy and why?

ENRICHMENT, EXTENSION & REINFORCEMENT TASKS (beyond the 60-75 minutes)

ELA: Read a book from the website:
<https://www.storylineonline.net/>

Math: Practice your [Multiplication](#) facts every day. Preview the [video](#) for more support.

ELA: Ask someone in your family to tell you about the days when they were growing up.

Math: Work on your IXL and Study Island lessons. Practice ["Random Number Flash Drills"](#)

ELA: Research the dances people do in Paris, France.

Math: Work on your IXL and Study Island lessons. Practice ["Random Number Flash Drills"](#)

ELA: Walk a mile with someone in your home.

Math: Write down any problems or questions you have about your lessons this week. We will share on Friday. Peak at the lesson plan for next week to get ahead.

FRIDAY

- Things are really coming together. Keep up the good work.
- Contact your teacher! You can do this by one of the following: phone call, text, email, or sending a message on Study Island.
- Complete any assigned work that you did not get a chance to do yet or finish,



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- Complete special area activities that you may have received such as music, dance, PE, or Support Emotional Learning (SEL).
- Jog in place while practicing your 6, 7, 8, 9, and 12 multiplication facts. Take a break in between each.
- Lastly, tell who takes care of you thank you for being an important part of your life.

Monday: ["Plot Mountain! | The Plot Diagram Song | Scratch Garden."](#)

Tuesday: ["Story Structure."](#) And ["When Gertrude Grew Great"](#)

Wednesday: ["Story Structure – Parts of a Story."](#)

Plot

Narrative Structure

We will use “When Gertrude Grew Great” as an example.

Plot

Things that happen in the story.

Example

Gertrude talks to her teacher.

Gertrude has a dream.

Setting

When and **where** the story takes place.

Example

At a middle school in the present day.
10 years into the future.

Conflict

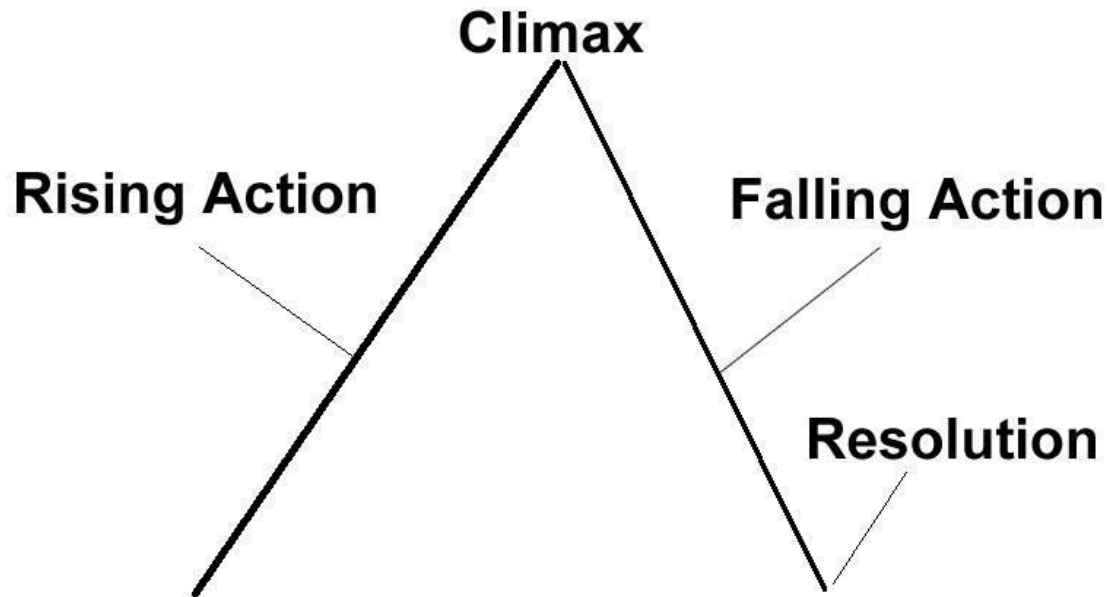
The problem in the story.

Example

Gertrude does just enough to get by.

Narrative Structure

- Most stories can be broken into four parts.
- Identifying the turning point is the key.



Climax

The turning point of the story.

Many climaxes have the main character...

- learn a lesson
- change

Example

Gertrude dreams of the future.

Rising Action

Things that happen before the climax.

Example

Gertrude gets 'C's.

Gertrude talks with her teacher.

Falling Action

Things that happen after the climax.

Example

Gertrude tries harder.

Gertrude becomes great.

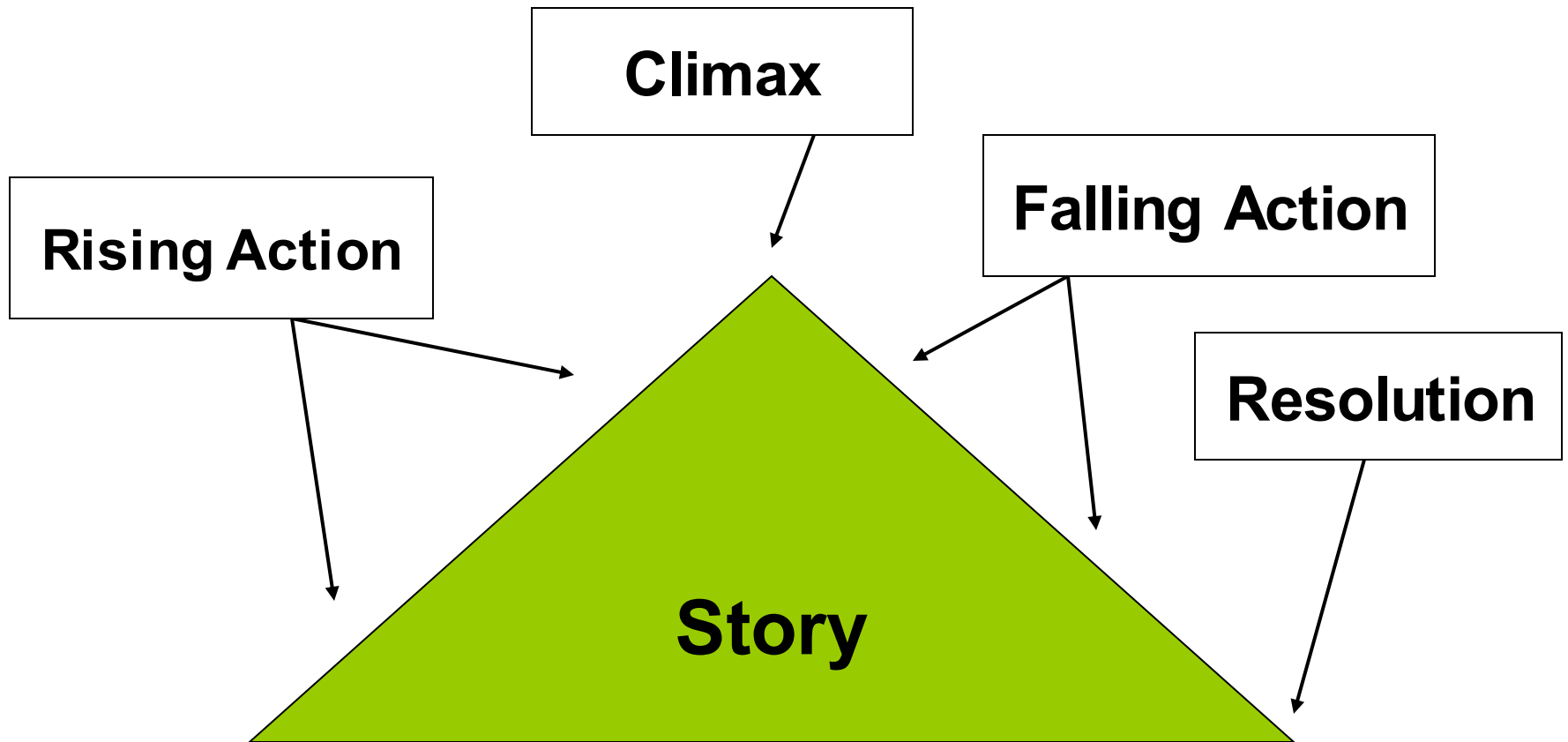
Resolution

How the story ends.

Example

Gertrude gets a job and her own place.

Narrative Structure



Tips for Identifying

- Everything revolves around the **climax**.
- Climax is **not always** the most exciting part of the story.

When Gertrude Grew Great

Gertrude was just an average kid with an average life. She lived in an average sized house in an average neighborhood in a totally typical town. At home, she helped out just enough to slide by. At school, she did just enough homework to stay out of trouble. She had straight 'C's in all of her classes.

One day Gertrude's teacher, Mr. Mister, stopped her after class. "Gertrude," he said, "I know that you can do better. I've seen the work you do in class, and some of it is amazing... way better than 'C' work." Gertrude knew that there were moments when she did try a little harder than what everyone expected, like when she put extra elbow grease into some of the dishes to make them *really* sparkle; or, when she took extra time with her handwriting on a few problems of her homework to make it look fancy. But she just didn't have confidence in herself. She didn't really believe that she could change; in fact, she was scared by the thought of having the power to become whatever she wanted. She had done just enough to get by for so long that being mediocre was her lifestyle. She stopped listening to Mr. Mister about half way through and just nodded her head until he stopped. Then, she walked out at an average pace.

That night, Gertrude had a dream. It was ten years into the future and she was still living with her mom in her average neighborhood. She could not find an average job, because even the average jobs were filled by above-average workers: people who did more than what was expected of them. Gertrude loved her mom, but she wanted more for herself. She wanted her own place, her own life. A voice spoke in the dream: "The present is nothing more than the outcome of the choices made in the past. The future will only be the results of the choices we make today." Gertrude began crying average sized tears, because she knew that she helped shape the world in which she lived, and the choices she made produced the options she had. She woke up with her pillow wet.

Gertrude was relieved to be back in middle school. She took a little more care in getting herself ready that morning, and she looked better than normal. She tried harder in school, and she felt smarter than usual. She helped more around the house, and she felt better than typical. Soon the pattern of success replaced the pattern of mediocrity, and Gertrude became great at everything. Sure, there were still lots of things that Gertrude struggled with, but just trying her best made her feel better when she didn't succeed, and Gertrude even became great at failing by learning from her mistakes.

Ten years later, Gertrude lived in an average sized house in an average neighborhood in a totally typical town. She was just the average adult, working much harder than average to earn an average living. But her happiness was above average, because her life was hers. She still visited with her mom quite a bit. But when she was done, she was happy to go to her own house. Gertrude was living the great life.

Name: _____

Story Structure – Parts of a Story

Directions: Take a story that you have read or a movie that you have seen and identify the parts of the story. You may use the story that you read last night or any other.

Title of Work: _____

1. Exposition:

Characters and the setting

Events before the conflict is introduced

2. Inciting Incident:

What initiates the conflict?

3-4. **Rising Action:** List some events that occur before the climax.

A. _____

B. _____

C. _____

5. Climax:

The turning point

6-7. **Falling Action:** List some events that occur after the climax.

A. _____

B. _____

C. _____

8. Moment of Final Suspense:

Is the character tested a final time? How?

9. Resolution:

How the story ends.

10. What does the main character learn or how does the main character change during the climax?

Name: _____

Date: _____

Worksheet Number One Week of May 11, 2020: Monday 5/11

Directions: Complete all the problems below. Make sure you write out all your work.

1	$\begin{array}{r} 50 \\ \times 5 \\ \hline \end{array}$	2	$\begin{array}{r} 35 \\ \times 7 \\ \hline \end{array}$
3	$\begin{array}{r} 48 \\ \times 5 \\ \hline \end{array}$	4	$\begin{array}{r} 92 \\ \times 8 \\ \hline \end{array}$

5. Helena is having a birthday party on Saturday. Her Mom has nine long table to put in the backyard that hold 20 people at each table, What is the number of the most guest she can invite?

Name: _____

Date: _____

Worksheet Number One Week of May 11, 2020: Tuesday 5/12

Directions: Complete all the problems below. Make sure you write out all your work.

1 92 <u>X8</u>	2 48 <u>X5</u>
3 46 <u>X7</u>	4 35 <u>X6</u>

5. There were five girls sitting at a table coloring with markers. Each girl has a box of 50 markers. How many markers are in the group?

Name: _____

Date: _____

Worksheet Number One Week of May 11, 2020:

Wednesday 5/13

Directions: Complete all the problems below. Make sure you write out all your work.

1 99 <u>X2</u>	2 48 <u>X9</u>
3 98 <u>X3</u>	4 95 <u>X5</u>

5. There are two Fifth Grade classes at WAPA. Each class has 24 students. How many Students in all?

$$\begin{array}{r} 24 \\ \times 2 \\ \hline \end{array}$$

Name: _____

Date: _____

Show Me What You Got: Multiplication 2-Digit by 1-Digit

AS 2.1

1	$\begin{array}{r} 75 \\ \times 7 \\ \hline \end{array}$	2	$\begin{array}{r} 91 \\ \times 6 \\ \hline \end{array}$
3	$\begin{array}{r} 40 \\ \times 5 \\ \hline \end{array}$	4	$\begin{array}{r} 35 \\ \times 6 \\ \hline \end{array}$
5	$\begin{array}{r} 92 \\ \times 5 \\ \hline \end{array}$	6	$\begin{array}{r} 98 \\ \times 9 \\ \hline \end{array}$

7. Joshua is having pool party at the Holiday Inn on Saturday. His Mom counted eight long table at the back of the pool area that hold 22 people at each table, How many guests can Joshua invite?



MARVIN L. WINANS PERFORMANCE ACADEMY

CORE TASKS

FIFTH GRADE

READING TARGET: Plot and Structure of Text

MATH TARGET: I can multiply 2-Digits By 2-Digits

Monday	Tuesday	Wednesday	Thursday
LITERACY CORE TASKS Week of May 18 th -22 nd			
<p>30 minute task aligned to literacy target</p> <p>I CAN determine, identify and practice using idioms and adages in stories</p>	<p>30 minute task aligned to literacy target</p> <p>I CAN analyze visual elements in a text</p>	<p>30 minute task aligned to literacy target</p> <p>I CAN determine the narrator's point of view</p>	<p>30 minute task aligned to literacy target</p> <p>I CAN complete a target assessment at 80% proficiency</p>
<p>Language standards and Vocabulary</p> <p>Using figurative language:</p> <ol style="list-style-type: none"> Idioms Part 2: review idioms. See: www.etymonline.com to determine the meanings of: Idiom, Adage Proverb Learn to practice new vocabulary by answering 10 Study Island Questions assigned. 	<p>Practice analyzing multimedia visual elements in literature</p> <ol style="list-style-type: none"> See https://www.youtube.com/watch?v=LVDxL0sHiXs Reflect on narrator's example of visual multimedia in <i>The Lion King</i>. Focus on visuals as you complete your 10 reading questions. 	<p>Determine how a Narrator's point of view influences how events are described</p> <ol style="list-style-type: none"> See: https://www.youtube.com/watch?v=R-Z8r5sFa6k Practice worksheet: https://www.ereadingworksheets.com/point-of-view-worksheets/point-of-view-comic-strips-project.pdf After answering your S.I. questions, or completing 	<p>Weekly round up: You have completed Monday-Wednesday Study Island aligned literacy targets questions.</p> <ol style="list-style-type: none"> Now you can practice using visual elements in writing then illustrating your own story, plus purposefully write a story selecting your point of view as the narrator Resources: https://www.ereadingworksheets.com/point-of-view/teaching-point-of-view/



MARVIN L. WINANS PERFORMANCE ACADEMY

CORE TASKS

FIFTH GRADE

		your worksheet, write 1 sentence each about first, second and third person point of view. Reflect on any stories for examples to help you practice this writing exercise	
MATH CORE TASKS			
30-minute task aligned to Math target I CAN: multiply 2-Digits By 2-Digits	30-minute task aligned to Math target I CAN: Multiplication 2-Digits By 2-Digits Tuesday	30-minute task aligned to Math target I CAN: Multiplication 2-Digits By 2-Digits Tuesday	Progress Monitoring I CAN: Multiplication 2-Digits By 2-Digits Tuesday
LESSON TOPIC/TITLE 1. Log in to Google Classroom and click on your assignment folder for Multiplication. 2. Complete the assignment "Show Me What You Know." 3. Submit your completed assignment in the Google	LESSON TOPIC/TITLE 1. Log in to Google Classroom and complete Multiplication 2-Digits By 2-Digits Tuesday 2. Write all your work out. 3. Turn in your lesson in Google Classroom	LESSON TOPIC/TITLE 1. Log into Google Classroom and complete Multiplication 2-Digits By 2-Digits Tuesday 2. Write all your work out. 3. Turn in your lesson in Google Classroom	LESSON TOPIC/TITLE 1. "Complete lesson Show Me What You Got For The Week Turn in to Google Classroom. You may also take a picture of your assignment and email it to me. 2. Write down any problems or questions you have about your lessons this



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CORE TASKS

FIFTH GRADE

<p>Classroom. You may also take a picture of your assignment and email it to me.</p> <p>4. Practice the multiplication wrap Multiplication Mash Up</p> <p>5. Practice Multiplication Facts to Practice.</p>			<p>week. We will share on Friday.</p>
<h4>SOCIAL STUDIES CORE TASKS</h4>			
<p>Click on this link to take you to Online Tour of the Louvre: The Louvre in Paris, France is one of the most renowned art galleries in the world and, by visiting their website, you can explore some of their exhibits in class. You will embark on a cultural tour of Ancient Egyptian artifacts, nineteenth-century Romanticism paintings, and other breathtaking exhibits.</p> <p>Which exhibit did you enjoy and why?</p>		<h4>Zoos Around the Country Field Trip</h4> <p>Learn about wildlife all over the country with virtual field trips that put you directly into the exhibits with the animals.</p> <ol style="list-style-type: none"> 1. Monday: Watch the Panda Cam at the San Diego Zoo 2. Tuesday: Watch the Penguin Cam at the Monterey Bay Aquarium 3. Wednesday: Watch the Giraffe Cam at the Houston Zoo 	



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CORE TASKS

FIFTH GRADE

		<p>4. Thursday: Watch the Beaver Cam at the Minnesota Zoo or hit your favorite search engine to find a zoo cam of many other animals to observe from your computer.</p> <p>Write about an animal you found to be the most interesting.</p>	
ENRICHMENT, EXTENSION & REINFORCEMENT TASKS (beyond the 60-75 minutes)			
<p>ELA Read a book from the website: https://www.storylineonline.net/</p> <p>Math: Practice memorizing the multiplication chart if you do not know all of your facts.</p>	<p>ELA Ask someone in your family to tell you about the days when they were growing up.</p> <p>Math: Practice memorizing the multiplication chart if you do not know all of your facts.</p>	<p>ELA Research the dances people do in Paris, France.</p> <p>Math: 1. Write down any problems or questions you have for me about your lesson this week. We will share on Friday.</p>	<p>ELA Walk a mile with someone in your home.</p> <p>Math: 1. Work on your Study Island. 2. Peak at the lesson plan for next week to get ahead.</p>
FRIDAY			
<ul style="list-style-type: none">▪ Complete any work you need to make up.▪ Work on Study Island and IXL. Remember to achieve 80% or more on all of your lessons			

Links for Week of May 18, 2020

Monday

<https://classroom.google.com/c/ODAzNTY1ODA1NzFa/a/ODM1NjYwNzA3ODJa/details> GC

<https://drive.google.com/open?id=1HsiwA0gQJHMJvJimNe0HJqrrHpiecw8s&authuser=0> WKSH

Tuesday

<https://drive.google.com/open?id=1W8WMMD4HY9dEqJz0n-cz4ZjBQbTw7xnm&authuser=0> Video

https://drive.google.com/a/winans.spfs.k12.mi.us/file/d/1iPE8AUbHzkVradDwvt8FF0RAfEgVhD8I/view?usp=drive_web&authuser=0 WKSH

Wednesday

https://drive.google.com/a/winans.spfs.k12.mi.us/file/d/1fFsCPpW9K0DyjXm5rlnbBo8iVMGByZO/view?usp=drive_web&authuser=0 WKSH

Enrichment

<https://classroom.google.com/c/ODAzNTY1ODA1NzFa/a/ODM3MDA0Mjc5MzVa/details> video

<https://classroom.google.com/c/ODAzNTY1ODA1NzFa/a/ODM2NzY5Njc1Njha/details> video

Name: _____

Date: _____

Worksheet Number One Week of May 18, 2020: Monday 5/18

Directions: Complete the problems. Write out all your work and turn in the worksheet to your classroom.

1 $\begin{array}{r} 50 \\ \times 10 \\ \hline \end{array}$	2 $\begin{array}{r} 35 \\ \times 70 \\ \hline \end{array}$
3 $\begin{array}{r} 48 \\ \times 25 \\ \hline \end{array}$	4 $\begin{array}{r} 92 \\ \times 80 \\ \hline \end{array}$

5. Coach West wants to treat his team to a Victory Pizza Party at Genos Restaurant after the game. Genos has 12 that seat 10 people at each table. Coach West has 100 guests. Can all his guest have a seat?

Name: _____

Date: _____

Multiplication 2-Digit by 2-Digit

Directions: Complete the following problems. Write out all your work. Turn your work into Classroom.

1 $\begin{array}{r} 22 \\ \times 33 \\ \hline \end{array}$	2 $\begin{array}{r} 88 \\ \times 16 \\ \hline \end{array}$
3 $\begin{array}{r} 40 \\ \times 45 \\ \hline \end{array}$	4 $\begin{array}{r} 35 \\ \times 60 \\ \hline \end{array}$
5 $\begin{array}{r} 72 \\ \times 55 \\ \hline \end{array}$	6 $\begin{array}{r} 98 \\ \times 49 \\ \hline \end{array}$

7. Joshua is having pool party at the Holiday Inn on Saturday. His Mom counted 12 long table at the back of the pool area that hold 22 people at each table, How many guests can Joshua invite to the pool party?

Name: _____

Date: _____

Multiplication 2-Digit by 2-Digit Wednesday 5/20

Direction: Complete all problems on worksheet then turn into classroom

1	$\begin{array}{r} 75 \\ \times 17 \\ \hline \end{array}$	2	$\begin{array}{r} 91 \\ \times 60 \\ \hline \end{array}$
3	$\begin{array}{r} 40 \\ \times 25 \\ \hline \end{array}$	4	$\begin{array}{r} 35 \\ \times 36 \\ \hline \end{array}$
5	$\begin{array}{r} 92 \\ \times 15 \\ \hline \end{array}$	6	$\begin{array}{r} 98 \\ \times 93 \\ \hline \end{array}$

7. Erica works at Marvel Theater. Her Boss told her to count the number of empty seats in theater A. She counted ten rows with 20 seats in each row. How many seats were empty in theater A?

Name: _____

Date: _____

Show Me What You Got: Multiplication 2-Digit by 2-Digit

AS 2.1

1	$\begin{array}{r} 75 \\ \times 11 \\ \hline \end{array}$	2	$\begin{array}{r} 91 \\ \times 31 \\ \hline \end{array}$
3	$\begin{array}{r} 40 \\ \times 50 \\ \hline \end{array}$	4	$\begin{array}{r} 35 \\ \times 21 \\ \hline \end{array}$
5	$\begin{array}{r} 92 \\ \times 25 \\ \hline \end{array}$	6	$\begin{array}{r} 98 \\ \times 46 \\ \hline \end{array}$

7. Joshua is having pool party at the Holiday Inn on Saturday. His Mom counted ten long table at the back of the pool area that hold 25 people at each table, How many guests can Joshua invite?